



NARAYANA COLLEGE OF NURSING

Chinthareddypalem, Nellore - 524003. A.P.

Ph No: 0861-2317969 | Fax: 0861-2311968.

Recognized by Indian Nursing Council and A.P. Nurses & Midwives Council

Affiliated to NTR University of Health Sciences, A.P. Vijayawada.

Accredited by "International Accreditation Organization (IAO)"

website: www.narayananursingcollege.com | | e-mail: narayana_nursing@yahoo.co.in



| I YEAR B.S.C. NURSING | | |
|-----------------------|-------------------------------|--|
| S.NO | COURSE | DESCRIPTION |
| 1 | NURSING FOUNDATIONS | This course is designed to help the students to develop an understanding of the philosophy objectives, theories and process of nursing in various Supervised Clinical settings. It is aimed at helping the students to acquire knowledge, understanding and skills in techniques of nursing and practice them in Supervised Clinical settings. |
| 2 | NURSING FOUNDATIONS-PRACTICAL | This course is designed to help the students to develop an understanding of the philosophy objectives, theories and process of nursing in various Clinical settings. It is aimed at helping the students to acquire knowledge, understanding and skills in techniques of nursing and practice them in Clinical settings. |
| 3 | ANATOMY | This course is designed to enable students to acquire knowledge of the normal structure of various human body systems and understand the alterations in anatomical structures in disease and practice of nursing |
| 4 | PHYSIOLOGY | The course is designed to assist the students to acquire knowledge of the normal physiology of various human body systems and understand the alterations in physiology in disease and practice of nursing. |
| 5 | BIOCHEMISTRY | The course is designed to assist the students to acquire knowledge of the normal biochemistry composition and functioning of human body and understand the alterations in biochemistry in disease for practice of nursing |
| 6 | NUTRITION | The course is designed to assist the students to acquire knowledge of nutrition for maintenance of optimum health at different stages of life and its application for practice of nursing. |
| 7 | MICROBIOLOGY | This course is designed to enable students to acquire understanding of fundamentals of microbiology and identification of various micro-organisms. It also provides opportunities for practicing infection control measures in hospital and community settings |
| 8 | PSYCHOLOGY | This course is designed to assist students to acquire knowledge of fundamentals of psychology and develop an insight into behaviour of self and others. Further it is aimed at helping them to practice the principles of mental hygiene for promoting mental health in nursing practice |
| 9 | ENGLISH | The Course is designed to enable students to enhance ability to comprehend spoken and written English (and use English) required for effective communication in their professional work. Students will practice their skills in verbal and written English during clinical and classroom experiences |
| 10 | INTRODUCTION TO COMPUTERS | The Course is designed for students to develop basic understanding of uses of computer and its applications in nursing |



A. J. Reddy
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II YEAR B.SC. NURSING

| S.NO | COURSE | DESCRIPTION |
|------|--|--|
| 1 | PHARMACOLOGY | This course is designed to enable students to acquire understanding of Pharmacodynamics, Pharmacokinetics, Principles of therapeutics and nursing implications |
| 2 | PATHOLOGY | This course is designed to enable students to acquire knowledge of pathology, of various disease conditions and apply this knowledge in practice of nursing |
| 3 | GENETICS | This course is designed to enable students to acquire understanding of Genetics, its role in causation and management of defects and diseases. |
| 4 | SOCIOLOGY | This course is designed to introduce the concepts of sociology related to community and social institutions in India and its relationship with health, illness and nursing. |
| 5 | COMMUNITY HEALTH NURSING - 1 | This course is designed for students to appreciate the principles of promotion and maintenance of health. |
| 6 | COMMUNICATION & EDUCATIONAL TECHNOLOGY | This course is designed to help the students acquire an understanding of the principles and methods of communication and teaching. It helps to develop skill in communicating effectively, maintaining effective interpersonal relations, teaching individuals and groups in clinical, community health and educational settings |
| 7 | MEDICAL SURGICAL NURSING | The purpose of this course is to acquire knowledge and develop proficiency in caring for patients with medical and surgical disorders in varieties of health care settings and at home. |



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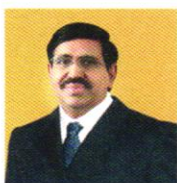
| III YEAR B.SC. NURSING | | |
|------------------------|--|---|
| S.NO | COURSE | DESCRIPTION |
| 1 | MIDWIFERY AND OBSTETRICAL NURSING – I | This course is designed for students to appreciate the concepts and principles of midwifery and obstetrical nursing. It helps them to acquire knowledge and skills in rendering nursing care to normal and high risk pregnant woman during antenatal, natal and postnatal periods in hospitals and community settings. It also helps to develop skills in managing normal and high risk neonates and participate in family welfare programme. |
| 2 | CHILD HEALTH NURSING | This course is designed for developing an understanding of the modern approach to child care, identification, prevention and nursing management of common health problems of neonates and children. |
| 3 | MENTAL HEALTH NURSING | This course is designed for developing an understanding of the modern approach to Mental health, identification, prevention and nursing management of common mental health problems with special emphasis on therapeutic interventions for individuals, family and community |
| 4 | MEDICAL SURGICAL NURSING (Adult Including Geriatrics)-II | The purpose of this course is to acquire knowledge and develop proficiency in caring for patients with medical and surgical disorders in varieties of health care settings and at home |



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| IV YEAR B.SC. NURSING | | |
|-----------------------|--|--|
| S.NO | COURSE | DESCRIPTION |
| 1 | MIDWIFERY AND OBSTETRICAL NURSING – II | This course is designed for students to appreciate the concepts and principles of midwifery and obstetrical nursing. It helps them to acquire knowledge and skills in rendering nursing care to normal and high risk pregnant woman during antenatal natal and postnatal periods in hospitals and community settings. It also helps to develop skills in managing normal and high risk neonates and participate in family welfare programme. |
| 2 | MIDWIFERY AND OBSTETRICAL NURSING PRACTICAL | Antenatal Clinic/OPD Labour room O.T Post natal ward Newborn nursery Family planning clinic |
| 3 | COMMUNITY HEALTH NURSING – II | This course is designed for students to practice community health nursing for the individual, family and groups at both urban and rural settings by using concept and principles of health and community health nursing. |
| 4 | NURSING RESEARCH AND STATISTICS | This Course is designed to enable students to develop an understanding of basic concepts of research, research process and statistics. It is further structured to conduct/participate in need based research studies in various setting and utilize the research findings to provide quality nursing care. The hours for practical will be utilized for conducting individual/group research project. |
| 5 | MANAGEMENT OF NURSING SERVICES AND EDUCATION | This course is designed to enable students to acquire understanding of management of clinical and community health nursing services, nursing educational programmes. This is also designed to enable students to acquire understanding of the professional responsibilities, prospects and contribution to the growth of the profession. |



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| I YEAR PB.B.SC.NURSING | | |
|------------------------|----------------------------|--|
| SL NO | COURSE | DESCRIPTION |
| 1 | Nursing foundation | This course will help students develop an understanding of the philosophy, objectives and responsibilities of nursing as a profession. The purpose of the course is to orient to the current concepts involved in the practice of nursing and developments in the nursing profession. |
| 2 | Nutrition & Dietetics | This course is designed to provide the students with a wide knowledge of dietetics in Indian setting, that the practice of teaching optimum and realistic dietary planning can become an integral part of nursing practice. |
| 3 | Biochemistry & Biophysics | This course introduces the basic principles of Biochemistry and Biophysics related to nursing. |
| 4 | Psychology | This course is designed to reorient and widen the student's knowledge of fundamentals of psychology. The student is offered an opportunity to apply the theoretical concepts in the clinical setting and thereby understand the psychodynamics of patient behaviour. This course would also help the student to develop an insight into her own behaviour. |
| 5 | Maternal Nursing | This course is designed to widen the student's knowledge of obstetrics during pregnancy, labour and puerperium. It also helps to acquire knowledge and develop skill in rendering optimum nursing care to a child bearing mother in a hospital or community and help in the management of common gynecological problems. |
| 6 | Child Health Nursing | This course is aimed at developing an understanding of the modern approach to childcare, the common health problems of children and neonates in health and sickness. |
| 7 | Microbiology- | This course reorients the students to the fundamentals of Microbiology and its various sub-divisions. It provides opportunities to gain skill in handling and use of microscope for identifying various micro-organisms. It also provides opportunities for safe handling of materials containing harmful bacteria and methods of destroying microorganisms. |
| 8 | Medical & Surgical Nursing | The purpose of this course is to widen the students' knowledge and develop proficiency in caring for patients with medical surgical problems. This course includes review of relevant anatomy and physiology, pathophysiology in medical-surgical disorders and the nursing management of these conditions. |
| 9 | English (Qualifying) | This course is designed to help the student understand and usage of English language required for their professional work. |



A. S. Saini
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| SL NO | COURSE | DESCRIPTION |
| 1 | Sociology | This course is to reorient student to sociology related to community and social institution in India and its relationship with health, illness and nursing |
| 2 | Community Health Nursing | The course enables the students to understand the national health care delivery system and to participate in the delivery of community health nursing. |
| 3 | Mental Health Nursing | This course enable the students to recognize and appreciate the causes, symptoms and process of abnormal human behaviour. It also introduces the student to the present day treatment modalities in the light of psychological, social and cultural factors affecting human behaviour. This course helps the student to learn principles of mental health and psychiatric nursing and to develop beginning skills in the management of the mentally ill in hospital and community. |
| 4 | Introduction to Nursing Education | This course introduces the students to principles and concepts of education, curriculum development and methods and media of teaching. It also describes the steps in curriculum development and implementation of educational programmes in nursing. |
| 5 | Introduction to Nursing Service Administration | This course is designed to give an opportunity to the student to gain an understanding of the principles of dministration and its application to nursing service. It is also intended to assist the students todevelop an understanding of professional leadership need. |
| 6 | Introduction to Nursing Research & Sta | The course is designed to assist the students to develop an understanding of basic concepts of research and statistics, use the findings of nursing research in nursing practice, apply the knowledge In conducting project(s) and solve problems related to nursing using scientific method. |



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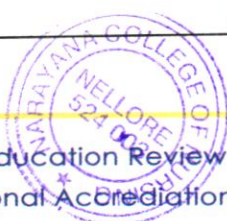
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NARAYANA COLLEGE OF NURSING
* * *
NARAYANA DISCIPLINE SERVICE TRUST

| I YEAR M.SC.NURSING | | |
|---------------------|---|--|
| S NO | COURSE | DESCRIPTION |
| 1 | NURSING EDUCATION | This course is designed to assist students to develop a broad understanding of Fundamental Principles, concepts, trends and issues related to education and nursing education. Further, it would provide opportunity to students to understand, appreciate and acquire skills in teaching and evaluation, curriculum development, implementation, maintenance of standards and accreditation of various nursing educational programs |
| 2 | ADVANCED NURSING PRACTICE | The course is designed to develop an understanding of concepts and constructs of theoretical basis of advance nursing practice and critically analyze different theories of nursing and other disciplines. |
| 3 | CLINICAL SPECIALITY – I MEDICAL SURGICAL NURSING | This course is common for the students undergoing clinical speciality-II in neuro science nursing/cardiovascular & thoracic nursing/critical care nursing/oncology nursing/orthopaedic and rehabilitation nursing/nephro & urology nursing, gastroenterology nursing/ geriatric nursing. It is designed to assist students in developing expertise and in depth knowledge in the field of medical Surgical Nursing. It will help students to appreciate the patient as a holistic individual and develop skill to function as a specialized Medical-Surgical Nurse. It will further enable the student to function as educator, manager and researcher in the field of Medical – Surgical Nursing |
| 4 | OBSTETRIC AND GYNAECOLOGICAL NURSING | This course is designed to assist students in developing expertise and indepth understanding in the field of Obstetric and Gynaecological Nursing. It will help students to appreciate the client as a holistic individual and develop skill to function as an independent midwifery practitioner. It will further enable the student to function as educator, manager, and researcher in the field of Obstetric and Gynaecological nursing |
| 5 | CHILD HEALTH (PAEDIATRIC) NURSING | This course is designed to assist students in developing expertise and indepth understanding in the field of Pediatric Nursing. It will help students to appreciate the child as a holistic individual and develop skill to function as neonatal and pediatric nurse specialist. It will further enable the student to function as educator, manager, and researcher in the field of Paediatric nursing |
| 6 | MENTAL HEALTH (PSYCHIATRIC) NURSING | This course is designed to assist students in developing expertise and indepth understanding in the field of Psychiatric Nursing. It will help students to appreciate the client as a holistic individual and develop skill to function as psychiatric nurse specialist . It will further enable the student to function as educator, manager, and researcher in the field of Psychiatric nursing |
| 7 | COMMUNITY HEALTH NURSING | The course is designed to assist students in developing expertise and indepth understanding in the field of Community Health Nursing. It would help students to appreciate holistic life style of individuals, families & groups and develop skills to function as Community Health Nurse specialist/practitioner. It would further enable student to function as an educator, manager and researcher in the field of Community Health nursing. |
| 8 | NURSING RESEARCH AND STATISTICS | The course is designed to assist the students to acquire an understanding of the research methodology and statistical methods as a basis for identifying research problem, planning and implementing a research plan. It will further enable the students to evaluate research studies and utilize research findings to improve quality of nursing practice, education and management |
| 9 | STATISTICS | At the end of the course, the students will be able to develop an understanding of the statistical methods and apply them in conducting research studies in nursing |



A. J. Reddy
Principal

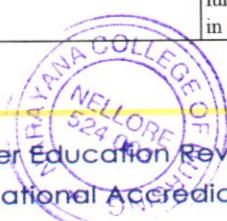
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II YEAR M.SC. NURSING

| S NO | COURSE | DESCRIPTION |
|------|--|--|
| 1 | NURSING MANAGEMENT | This course is designed to assist students to develop a broad understanding of Principles, concepts, trends and issues related to nursing management. Further, it would provide opportunity to students to understand, appreciate and acquire skills in planning, supervision and management of nursing services at different levels to provide quality nursing services |
| 2 | CLINICAL SPECIALITY – II MEDICAL SURGICAL NURSING SUB SPECIALITY – CARDIO VASCULAR AND THORACIC NURSING | This course is designed to assist students in developing expertise and indepth understanding in the field of cardiovascular and thoracic nursing. It will help students to develop advanced skills for nursing intervention in various cardio medical and surgical conditions. It will enable the student to function as Cardio vascular and Thoracic Nurse practitioner/specialist. It will further enable the student to function as educator, manager and researcher in the field of cardio vascular and thoracic nursing |
| 3 | MEDICAL SURGICAL NURSING - CRITICAL CARE NURSING | This course is designed to assist students in developing expertise and indepth knowledge in the field of Critical care Nursing. It will help students to develop advanced skills for nursing intervention in caring for critically ill patients. It will enable the student to function as critical care nurse practitioner/ specialist. It will further enable the student to function as educator, manager and researcher in the field of Critical Care Nursing |
| 4 | MEDICAL SURGICAL NURSING- ONCOLOGY NURSING | This course is designed to assist students in developing expertise and indepth understanding in the field of oncology Nursing. It will help students to develop advanced skills for nursing intervention in various oncological conditions. It will enable the student to function as oncology nurse practitioner/specialist and provide quality care. It will further enable the student to function as educator, manager, and researcher in the field of oncology nursing |
| 5 | MEDICAL SURGICAL NURSING- NEUROSCIENCES NURSING | This course is designed to assist students in developing expertise and indepth knowledge in the field of neurology and neurosurgical Nursing. It will help students to develop advanced skills for nursing intervention in caring for patients with neurological and neurosurgical disorders. It will enable the student to function as neuroscience nurse practitioner/ specialist. It will further enable the student to function as educator, manager and researcher in the field of neurology and neurosurgical Nursing |
| 6 | MEDICAL SURGICAL NURSING- NEPHRO- UROLOGY NURSING | This course is designed to assist students in developing expertise and indepth understanding in the field of Nephro and urological Nursing. It will help students to develop advanced skills for nursing intervention in various nephro and urological conditions. It will enable the student to function as nephro and urology nurse practitioner/specialist and provide quality care. It will further enable the student to function as educator, manager, and researcher in the field of nephro and urology nursing |
| 7 | MEDICAL SURGICAL NURSING - ORTHOPEDIC NURSING | This course is designed to assist students in developing expertise and indepth understanding in the field of orthopedic nursing. It will help students to develop advanced skills for nursing intervention in various orthopedic conditions. It will enable the student to function as orthopedic nurse practitioner/specialist providing quality care. It will further enable the student to function as educator, manager, and researcher in the field of orthopedic nursing |
| 8 | MEDICAL SURGICAL NURSING - GASTRO ENTEROLOGY NURSING | This course is designed to assist students in developing expertise and indepth understanding in the field of gastro enterology Nursing. It will help students to develop advanced skills for nursing intervention in various gastro enterology conditions. It will enable the student to function as gastro enterology nurse practitioner/specialist and provide quality care. It will further enable the student to function as educator, manager, and researcher in the field of gastro enterology nursing |



A. Sree
Principal

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| S NO | COURSE | DESCRIPTION |
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| 9 | OBSTETRIC AND GYNAECOLOGICAL NURSING | This course is designed to assist the student in developing expertise and indepth understanding in the field of Obstetric and gynecological Nursing. It will help the student to develop advanced nursing skills for nursing interventions in various obstetrical and gynecological conditions. It will further enable the students to function as midwifery nurse practitioner/ specialist, educator, manager and researcher in the field of obstetric and gynecological nursing |
| 10 | PEDIATRIC (CHILD HEALTH) NURSING | This course is designed to assist students in developing expertise and indepth understanding in the field of Pediatric Nursing. It will help students to develop advanced skills for nursing intervention in various pediatric medical and surgical conditions. It will enable the student to function as pediatric nurse practitioner/specialist. It will further enable the student to function as educator, manager, and researcher in the field of Paediatric nursing |
| 11 | PSYCHIATRIC (MENTAL HEALTH) NURSING | This course is designed to assist students in developing expertise and indepth understanding in the field of Psychiatric Nursing. It will help students to develop advanced skills for nursing intervention in various psychiatric conditions. It will enable the student to function as psychiatric nurse practitioner/specialist. It will further enable the student to function as educator, manager, and researcher in the field of Psychiatric nursing |
| 12 | COMMUNITY HEALTH NURSING | This course is designed to assist students in developing expertise and indepth understanding in the field of community health nursing. It will help students to develop advanced skills for nursing intervention in various aspects of community health care settings. It will enable the student to function as community health Nurse practitioner/specialist. It will further enable the student to function as educator, manager and researcher in the field of community health nursing |



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